

# Introduction to Data Science: Classifier Evaluation and Model Selection

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How do we determine how well classifiers are performing?

One way is to compute the *error rate* of the classifier, the percent of mistakes it makes when predicting class

observed ## logis\_fit <- glm(default ~ balance, data=Def## predicted</pre> No Yes logis\_pred\_prob <- predict(logis\_fit, type="##</pre> No 9625 233 logis\_pred <- ifelse(logis\_pred\_prob > 0.5, ## Yes 42 100 print(table(predicted=logis\_pred, observed=D ## [1] 2.75 # error rate mean(Default\$default != logis\_pred) \* 100 ## [1] 3.33 # dummy error rate mean(Default\$default != "No") \* 100

We need a more precise language to describe classification mistakes:

	True Class +	True Class -	Total
Predicted Class +	True Positive (TP)	False Positive (FP)	P*
Predicted Class -	False Negative (FN)	True Negative (TN)	N*
Total	Ρ	Ν	

Using these we can define statistics that describe classifier performance

Name	Definition	Synonyms
False Positive Rate (FPR)	FP / N	Type-I error, 1-Specificity
True Positive Rate (TPR)	TP / P	1 - Type-II error, power, sensitivity, <b>recall</b>
Positive Predictive Value (PPV)	TP / P*	<b>precision</b> , 1-false discovery proportion
Negative Predicitve Value (NPV)	FN / N*	

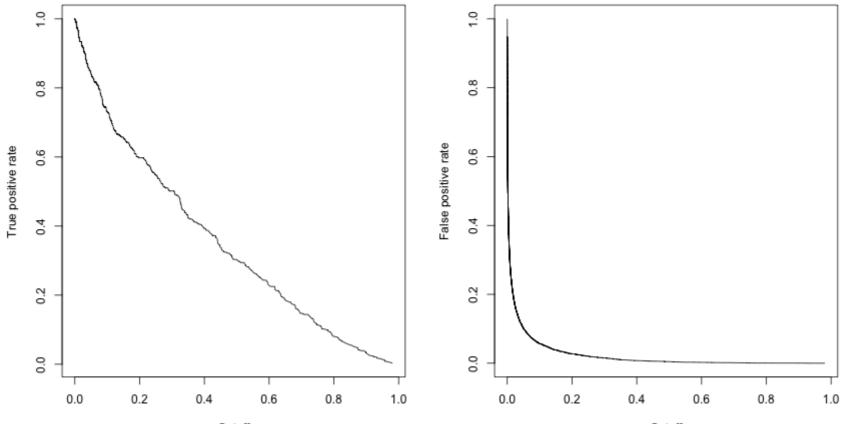
In the credit default case we may want to increase **TPR** (recall, make sure we catch all defaults) at the expense of **FPR** (1-Specificity, clients we lose because we think they will default)

This leads to a natural question: Can we adjust our classifiers TPR and FPR?

Remember we are classifying Yes if

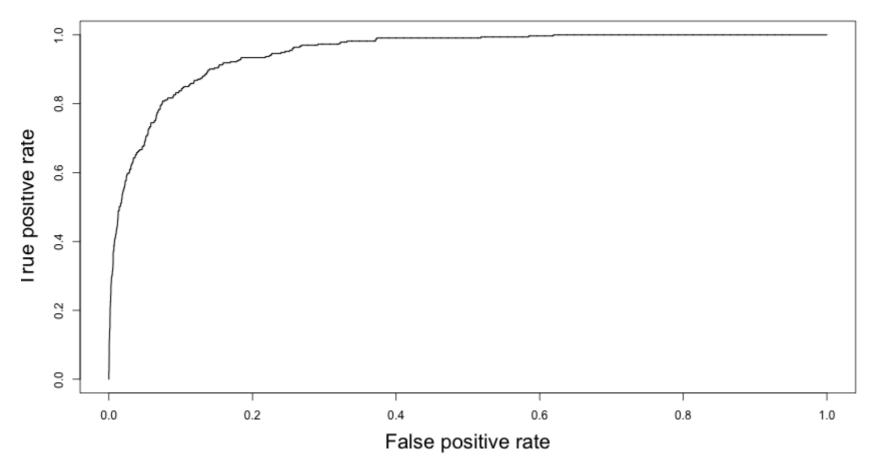
$$\log rac{P(Y = \mathtt{Yes}|X)}{P(Y = \mathtt{No}|X)} > 0 \Rightarrow \ P(Y = \mathtt{Yes}|X) > 0.5$$

What would happen if we use P(Y = Yes|X) > 0.2?



A way of describing the TPR and FPR tradeoff is by using the **ROC curve** (Receiver Operating Characteristic) and the **AUROC** (area under the ROC)

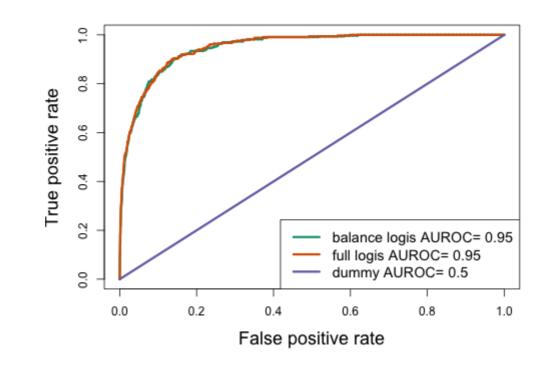
AUROC= 0.95



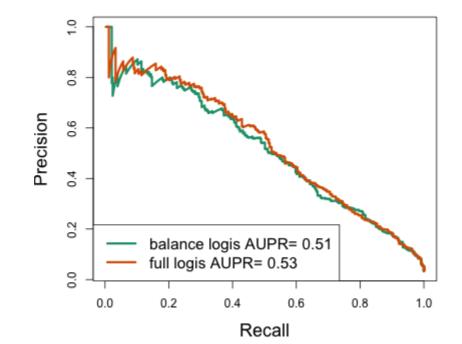
Consider comparing a logistic regression model using all predictors in the dataset, including an interaction term between balance and student.

default ~ balance\*student

+ income



Another metric that is frequently used to understand classification errors and tradeoffs is the precision-recall curve:



The bigger model shows a slightly higher precision at the same recall values and slightly higher area under the precision-recall curve.

This is commonly found in datasets where there is a skewed distribution of classes (e.g., there are many more "No" than "Yes" in this dataset).

The area under the PR curve tends to distinguish classifier performance than area under the ROC curve in these cases.

## Model Selection

Our goal when we use a learning model like linear or logistic regression, decision trees, etc., is to learn a model that can predict outcomes for new unseen data.

# Model Selection

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How then, do we measure our models' ability to predict unseen data, when we only have access to training data?

The most common method to evaluate model **generalization** performance is *cross-validation*.

It is used in two essential data analysis phases: *Model Selection* and *Model Assessment*.

Model Selection

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Which kind of algorithm to use, linear regression vs. decision tree vs. random forest

Model Assessment

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The same question can be asked of a classification tree of specific depth.

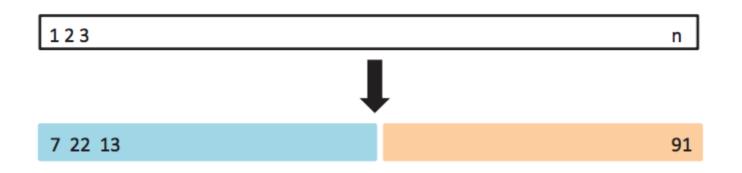
Cross-validation is a *resampling* method to obtain estimates of **expected prediction error rate** (or any other performance measure on unseen data).

In some instances, you will have a large predefined test dataset **that you should never use when training**.

In the absence of access to this kind of dataset, cross validation can be used.

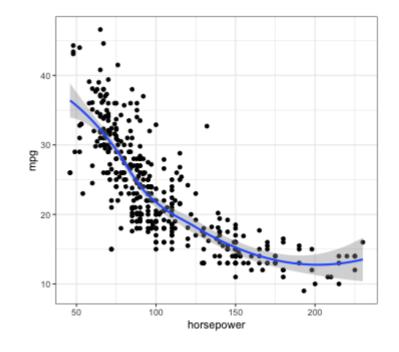
The simplest option to use cross-validation is to create a *validation* set, where our dataset is **randomly** divided into *training* and *validation* sets.

Then the *validation* is set aside, and not used at until until we are ready to compute **test error rate** (once, don't go back and check if you can improve it).



Let's look at our running example using automobile data, where we want to build a regression model to predict miles per gallon given other auto attributes.

A linear regression model was not appropriate for this dataset. Use *polynomial* regression as an illustrative example.



For polynomial regression, our regression model (for a single predictor X) is given as a d degree polynomial.

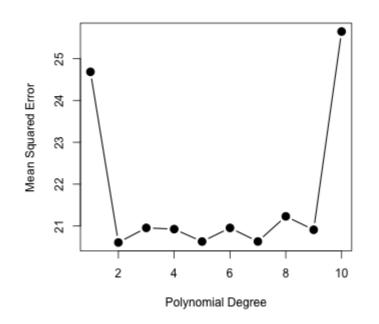
$$\mathbb{E}[Y|X=x]=eta_0+eta_1x+eta_2x^2+\dots+eta_dx^d$$

For *model selection*, we want to decide what degree d we should use to model this data.

Using the *validation set* method, split our data into a training set,

fit the regression model with different polynomial degrees d on the training set,

measure test error on the validation set.



### Resampled validation set

The validation set approach can be prone to sampling issues.

It can be highly variable as error rate is a random quantity and depends on observations in training and validation sets.

### Resampled validation set

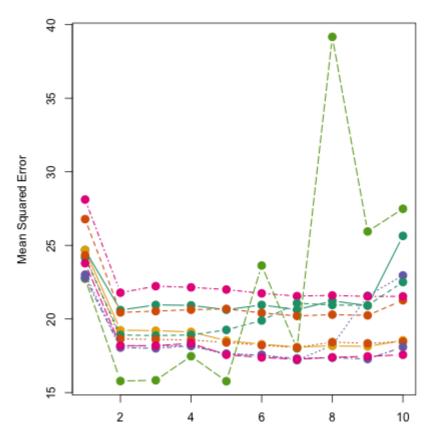
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It can be highly variable as error rate is a random quantity and depends on observations in training and validation sets.

We can improve our estimate of *test error* by averaging multiple measurements of it (remember the law of large numbers).

### Resampled validation set

Resample validation set 10 times (yielding different validation and training sets) and averaging the resulting test errors.



Polynomial Degree

This approach still has some issues.

Each of the training sets in our validation approach only uses 50% of data to train, which leads to models that may not perform as well as models trained with the full dataset and thus we can overestimate error.

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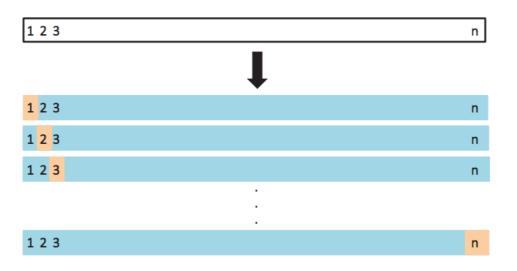
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To alleviate this situation, we can extend our approach to the extreme: Make each single training point it's own validation set.

Procedure:

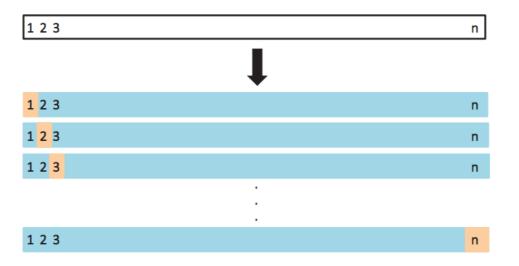
For each observation i in data set:

- a. Train model on all but i-th observation
- b. Predict response for *i*-th observation
- c. Calculate prediction error



This gives us the following *crossvalidation* estimate of error.

$$CV_{(n)}=rac{1}{n}\sum_i(y_i-{\hat y}_i)^2$$



## Leave-one-out Cross-Validation

- use n-1 observations to train each model
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## Leave-one-out Cross-Validation

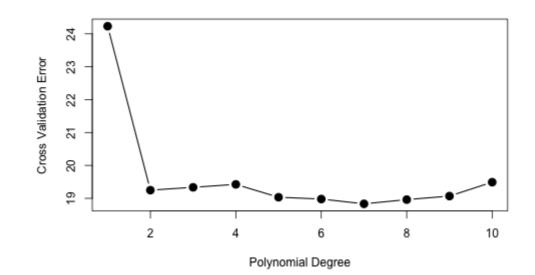
- use n-1 observations to train each model
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Disadvantages:

- Depending on the models we are trying to fit, it can be very costly to train n-1 models.
- Error estimate for each model is highly variable (since it comes from a single datapoint).

#### Leave-one-out Cross-Validation

On our running example



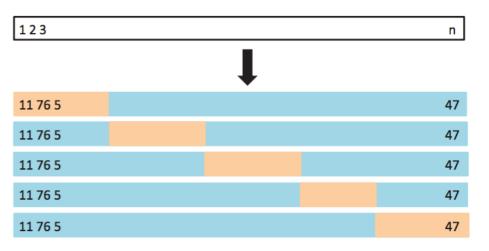
This discussion leads us to the most commonly used cross-validation approach *k-fold Cross-Validation*.

Procedure:

Partition observations randomly into k groups (folds).

For each of the k groups of observations:

- Train model on observations in the other k-1 folds
- Estimate test-set error (e.g., Mean Squared Error) on this fold

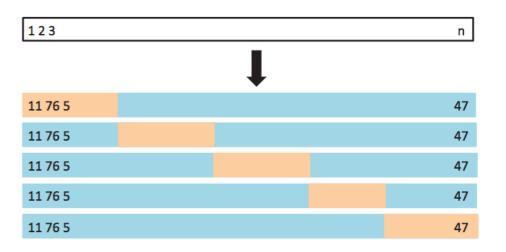


Procedure:

Compute average error across k folds

$$CV_{(k)} = rac{1}{k}\sum_i MSE_i$$

where  $MSE_i$  is mean squared error estimated on the *i*-th fold

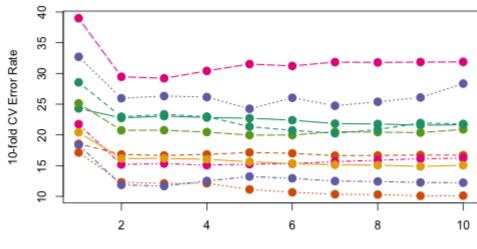


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It can be shown that there is a slight bias (over estimating usually) in error estimate obtained from this procedure.

#### **Running Example**



Polynomial Degrees

## Cross-Validation in Classification

Each of these procedures can be used for classification as well.

In this case we would substitute MSE with performance metric of choice. E.g., error rate, accuracy, TPR, FPR, AUROC.

## Cross-Validation in Classification

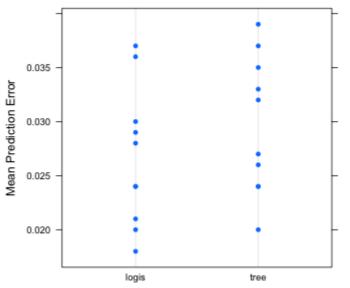
Each of these procedures can be used for classification as well.

In this case we would substitute MSE with performance metric of choice. E.g., error rate, accuracy, TPR, FPR, AUROC.

Note however that not all of these work with LOOCV (e.g. AUROC since it can't be defined over single data points).

### Comparing models using cross-validation

Suppose you want to compare two classification models (logistic regression vs. a decision tree) on the Default dataset. We can use Cross-Validation to determine if one model is better than the other, using a t-test for example.



## Comparing models using cross-validation

Using hypothesis testing:

term	estimate	std.error	statistic	p.value
(Intercept)	0.0267	0.0020306	13.148828	0.0000000
methodtree	0.0030	0.0028717	1.044677	0.3099998

In this case, we do not observe any significant difference between these two classification methods.

## Summary

Model selection and assessment are critical steps of data analysis.

Error and accuracy statistics are not enough to understand classifier performance.

Classifications can be done using probability cutoffs to trade, e.g., TPR-FPR (ROC curve), or precision-recall (PR curve).

Area under ROC or PR curve summarize classifier performance across different cutoffs.

## Summary

Resampling methods are general tools used for this purpose.

k-fold cross-validation can be used to provide larger training sets to algorithms while stabilizing empirical estimates of expected prediction error