CMSC423: Bioinformatic databases, algorithms and tools

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University of Maryland, Spring 2017

Advances in Biology and Medicine needed, need, and will continue to need computational and statistical thinking (and their tools)

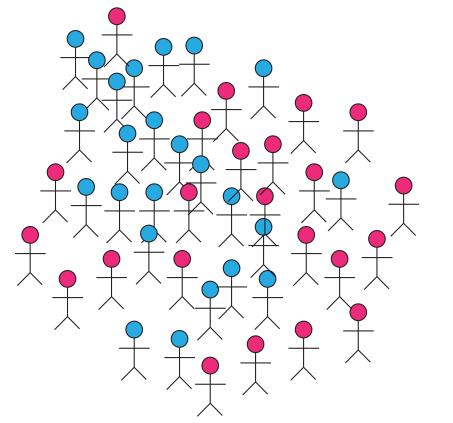
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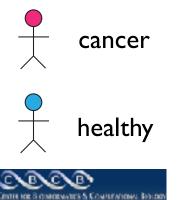


What is Genomics?

- Each cell contains a complete copy of an organism's genome, or blueprint for all cellular structures and activities.
- The genome is distributed along chromosomes, which are made of compressed and entwined DNA.
- Cells are of many different types (e.g. blood, skin, nerve cells), but all can be traced back to a single cell, the fertilized egg.

What is Genomics?





- Study the molecular basis of variation in development and disease
- Using high-throughput experimental methods
 - algorithms
 - ML
 - data management
 - modeling



Hector Corrada Bravo

Measurement

- For a small enough piece, we can measure the sequence of bases, referred to as *sequencing*
- Human Genome Project



D. melanogaster, Science, 2000

H. sapiens, Nature, 2000 and Science, 2000 M. musculus, Nature, 2002

Genome

TCAGTTGGAGCTGCTCCCCCACGGCCTCTCCTCACATTCCACGTCCTGTAGCTCTATGACCTCCACCTTTGAGTCCCTCCTCTCACACCTGAC AGGTCCAGGCGGGGGGATGCACAGCAGCAGTCACCGAAGCAGAAGCCGTCACAGTGGTGATGGGCTGGCAGTAGCTGGGCACAGAGCTGCCCAT GGCGGTGGACGTTGGGTTCCGAGGGTTGTGAGAACGGGCCCCACGGGGCCCTGAGCGGTCCCTATTGCTAGGGCCAGAATGCCCTTCAGTAGA GCACCTGCACAGCTGGCTGGAGGCATATAGCCACTGCCCATAGATCTCAACTTACCCTCACAACTGCCCCCAGGCCTAAGTTCTCTGCC TCAAAACTGCCAAGGCCTGGATAGCCAAGAGCCTGGGTGTCTTGGAAATATGCAACCATAAATAGTAGCTTTTAGAAGTATAAGGCTCCTGTT TCTGGGTCATATTAGTGTTGTTTTCACCTGTCCCCAGCCCTAAGCCAGGTGTGGCCAGAAGCAAATGTACTGTAAGAGCAGAGCAAAAACTTC CACACAGATAGTTCTGTTAGGCAATACATCTCTGCCTGACTATTAGGAATCTGGTTTCTGGGTCCTCTGTACAAAGCTCGGAGCAACACAGTG GCCACATCAATCAAAAGGACCGTGACCAACTTCAAAGTCGGTGAGCTTGTACCTATTTTTAGGCTCCTGCTGAACAGAACCAGATTCACACTA ACAATTCACTGGCCAGCCCTTCTCTCCTCCAAGGAAGGCTGCTCTAGCCTGGGACTGGAATACACATTTCCTGTAAACATGGTGGGGGGCCTCA TCCTCCCTACAAGACAGAAAAGGAATAAGCCACGAAGACAATAACGATTTTTGTATCAAGCGTCCTCTCCCATTTCAGCTTACCTGACAATGA TAGCCCTGTGGTTCTTGTCCCCCAATGGCTGTCAGAAAGGCCTGAACAAAGGAGAAAATTGACACGGTCACATTCTGGGTGTGGTAAAGTGCTC AGCTGTGTCTATACTTGGGTTTTGTAT...

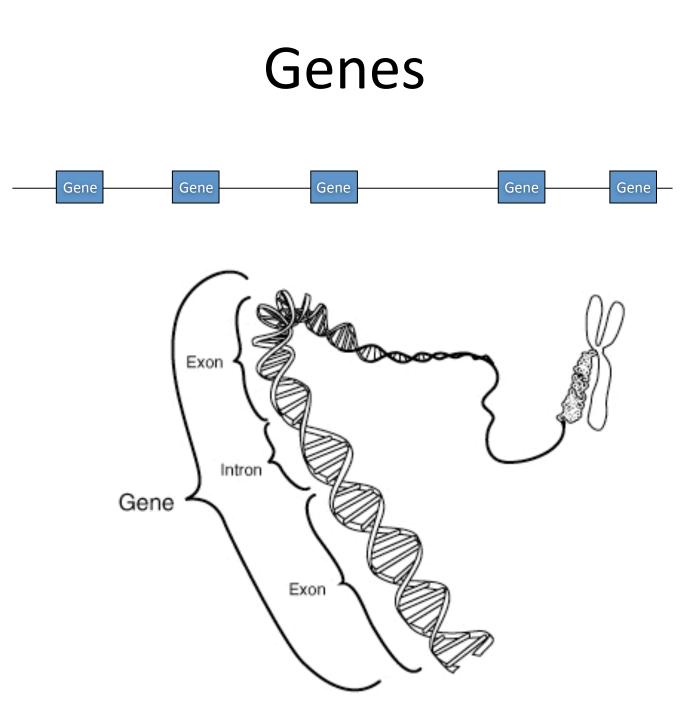
Total amount of DNA in human genome: 3 * 10⁹ base pairs (bp)

Why are these two different?



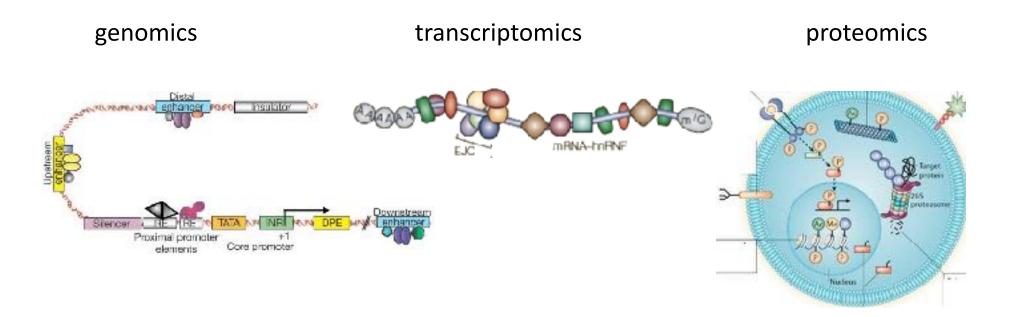
Differences explained by 1-10% difference in genome

Similarities explained by similar genes



Computational Biology

Genes encode proteins which are transcribed into mRNA and translated into proteins.



Major technological advances allow **unprecedented** data acquisition







build a whole human genome sequencing device and use it to sequence 100 human genomes within 30 days or less, with an accuracy of no more than one error in every 1,000,000 bases sequenced, with an accuracy rate of at least 98% of the genome, and at a recurring cost of no more than \$1,000 (US) per genome.



TOPICS

Environment

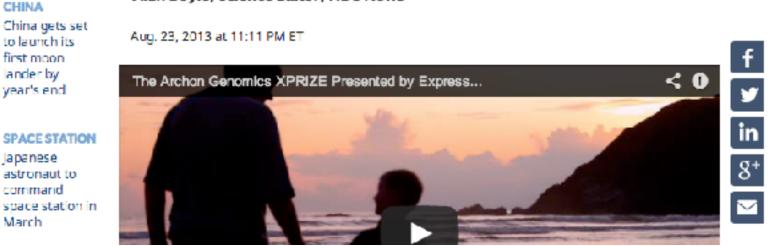
Innovation

Weird science

COSMICLOG \$10 million Genomics X Prize canceled: Outpaced by innovation'

\$10 million Genomics X Prize canceled: 'Outpaced by innovation'

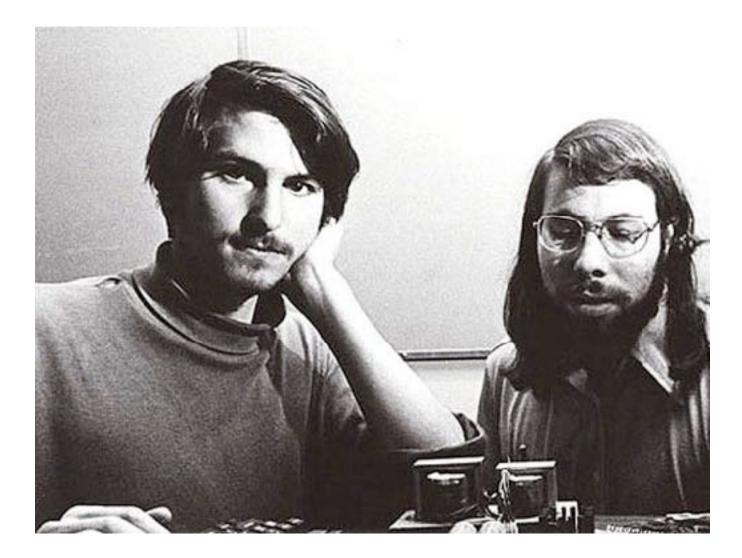
Alan Boyle, Science Editor, NBC News



"genome sequencing technology is plummeting in cost and increasing in speed independent of our competition"

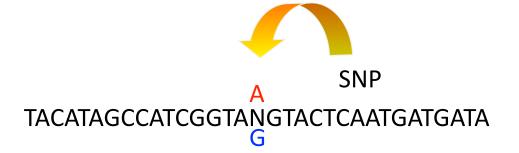
"companies can do this for less than \$5,000 per genome, in a few days or less — and are moving quickly towards the goals we set for the prize."

What makes them different?



Much human variation is due to difference in ~ 6 million base pairs (0.1 % of genome) referred to as SNPs

Single Nucleotide Polymorphism (SNP)



Genomic DNA:

From reads to evidence

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CHWI-EAS145:5:1:1:961#0/1 eHWI-EAS146:5:1:1:1595#3/1 B9BgB< ; BAAsgAB9=1>45545555555555555555555555555555555 @HWI-EA5146:5:1:1:1048#0/1 A=8757 :>EQ:A>79 :<; :>747\%%\%%\%%\%%\%%\%%\%% OHWI-EAS146:5:1:1:1607#0/1 CTCCTCTCAAGGTCCCCAGAAGCACAGCCAANNNNANTNNCTNNNN @HWI-EAS146:5:1:1:1719#8/1 CACGATCTGGSTTTATTGTAACCTCCSCCTCNNNNGNTNAAGNNNN CHWI-EAS148:5:1:2:947#0/1 CCCAGGAGAAAGCCATGTTCAGTTCGAGCGCNNANANCGTGANNNN eHWI-EAS146:5:1:2:563#0/1 CEASECCETCECEATETECEACEETSTACETNANCECCTGANNIN BBABAABB; AAABA77Q5AAA: ??>45454555555555555555555555 MWI-EAS145:5:1:2:1631#0/1 TGGGAACGCAGCCTACACTCTTCCCAGGCCTCCTNCCTCCGTNNNN QHWI-EAS146:5:1:2:1420#0/1 CTCAAACTCCTGACCTTTGGTGATCCACCCGCCTNGGCCTTCNNNN BBBB:BBBBBABAAA7: (=ABb>AAA7AB7=Axxxxxxxxxxxxxxxxxxx @HWI-EAS146:5:1:1:961#0/1 TCC6AG6CCAACC6AG6CTCCGC6GC6CT5NNNNNNNNNNNNNNNNN BBBB>A 7B9 : @EBBEBAA=BA=Av2vsv2vsv2vsv2vsv2vsv2vsv2vsv2 CHWI-EA5148:5:1:1:1595#8/1 @HWI-EAS145:5:1:1:1048#3/1 CTG6ACTGCATCCTACCACCAACTC6TCCAANNNNCNNNNCNNNN @HWI-EAS146:5:1:1:1607#0/1 **ETCCTCTCAAGGTCCCCAGAAGCACAGCCAANNNNANTNNCTNNNN**

BBCCCCCCBBCB7CBC=7>+=>=BCBCB%%%%%%%%%%%%%%%%

From reads to evidence

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BBBB>A?Bg;@BBBBBAA=BA=Avvvvvvvvvvvvvvvvvvvvvvv GHWI-EAS146:5:1:1:1595#0/1

CTGGACTGCATCCTACCACCCAACTCGTCCAANNNHCNNHNCHNNHN +

A=8767:>E@:A>79:<;:>?4?\%%%%%%%%%%%%%%%%%% QHWI=EA5146:5:1:1:1607#0/1

ÉTECTETEAAGGTECEEAGAAGCACAGCEAANNNHANTNNETNNN +

BBCCCCCCCBBCB7CBC=7>+<>=8CBCB7NA7NA7NANNANNA @HWI-EAS146:5:1:1:11719#3/1 CACGATCTG6STTTATTGTAACCTCCSCCTCNNNGNTNAAGNNNN

GHWI-EAS148:5:1:2:947#0/1 CCCAGGAGAAAAGCCATGTTCAGTTCGAGCGCNNANANCGTGANNNN *

+ BRABAABB ; AAABA7705AAA : 775449349494949494949494

UNWI-EAS145:5:1:2:1631#0/1 TGGGAACGCAGCCTACACTCTTCCCAGGCCTCCTNCCTCCGTNNNN

BBB@6@B3EBBEBB3BBBABAAB9E?;9BB3BA5&<B:%%%%%%% GMVT-EA5145:5:1:2:1428≠8/1 CTCAAACTCCTGACCTTTG6TGATCCACCCGCCTN6GCCTTCNNNN

+ BBCCCCCCBBCE7CEC=7>+<>=BCBCENNNNNNNNNNNN QHWI-EAS145:5:1:1:1719≠0/1

I. Comparative

Sequence-wise, individuals of a species are nearly identical

Well curated, annotated "reference" genomes exist



D. melanogaster, Science, 2000

H. sapiens, Nature, 2000 and Science, 2000

M. musculus, Nature, 2002

Idea: "Map" reads to their point of origin with respect to a reference, then study differences

From reads to evidence

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TCA6GAASCASGAAGASCT6GT6CA6CAGSNNNNNNNNNNNNNNN +

A=8767:>E@:A>79:<;;>747\%%%%%%%%%%%%%%%%%% QHWI=EA5145:5:1:1:1687#0/1

ÉTECTETEAAGGTECEEAGAAGCACAGCEAANNNNANTNNETNNNN +

88CCCCCC088C87C8C=7>+<>=8C8C87A7A7A7A7A7A7A7A7A @HWI-EA5145:5:1:1:1719#8/1

CACGATCTG65TTTATTGTAACCTCCSCCTCNNN6NTNAAGNNNN +

BCC?+<B=7885=AEA?8688884E8?8944949494949494949 GMVI-EAS145:5:1:2:94746/1

CCCAGGAGAAAGCCATGTTCAGTTCGAGCGCNNANANCGTGANNNN *

CCASCCCCTCCCCCATCTCCCACCCTGTACCTNANCCCCTGANNHN +

CTCAAACTCCTGACCTTTGGTGATCCACCCGCCTNGGCCTTCNNNN H

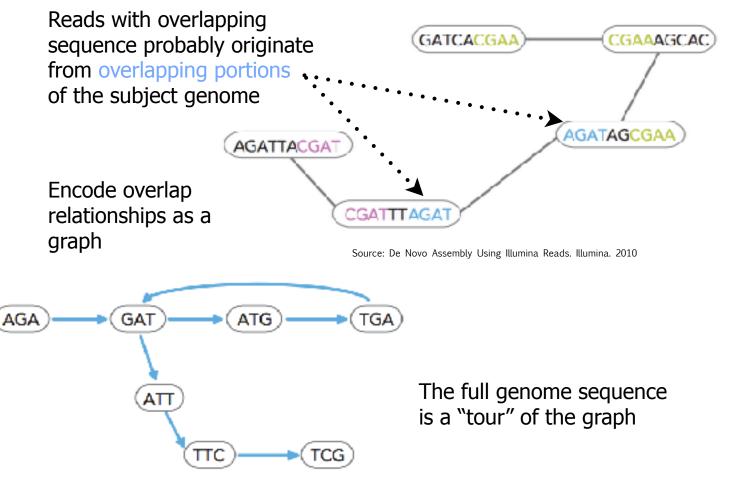
TCC6AG6CCAACC5AG5CTCCGC5GC5CT5NNNNNNNNNNNNNN

8888>A786:@EB8EBAA=BA=A74547454747474747474747 #WI-EA5148:5:1:1:1595#8/1

@HWI-EA5145:5:1:1:1719≠0/1 CACGATCTGGGTTTATTGTAACCTCCGCCTCNNNHGNTNAAGNNNN

2. de novo

Assume nothing! - let reads tell us everything



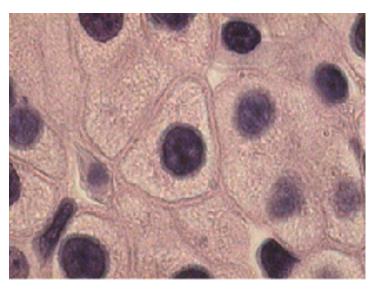
Source: De Novo Assembly Using Illumina Reads. Illumina. 2010 http://www.illumina.com/Documents/products/technotes/technote_denovo_assembly.pdf

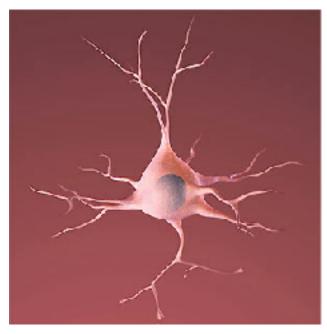
How many basepair differences?

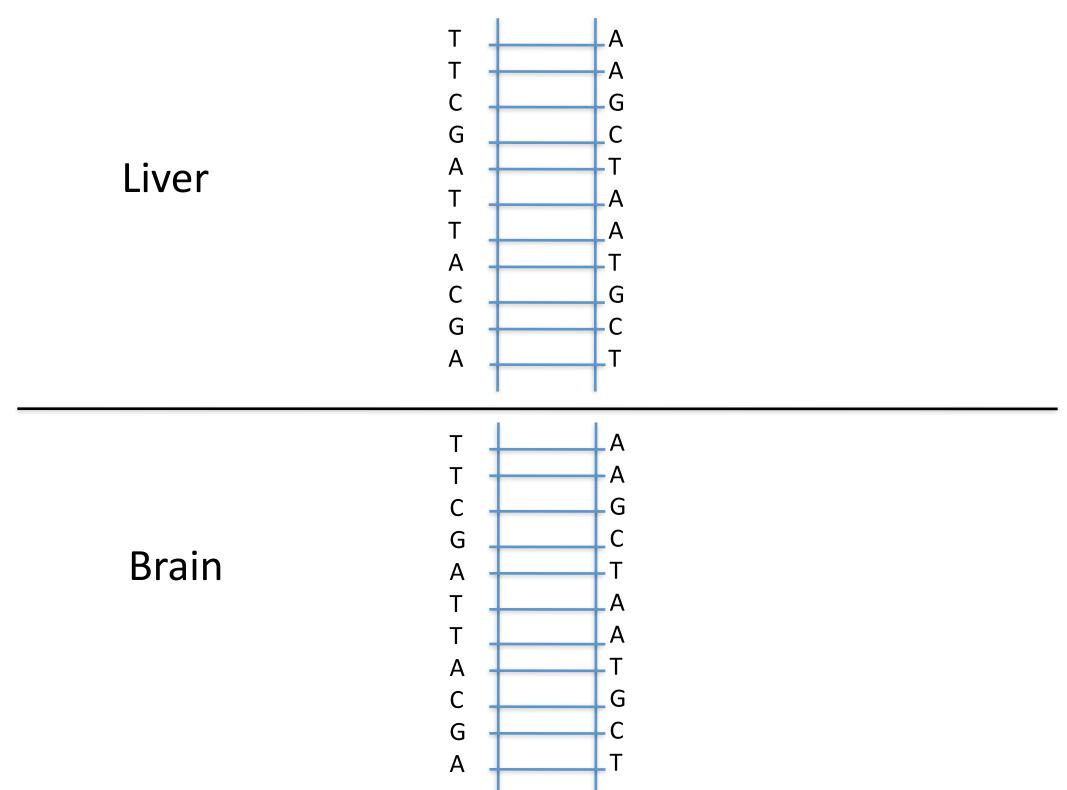






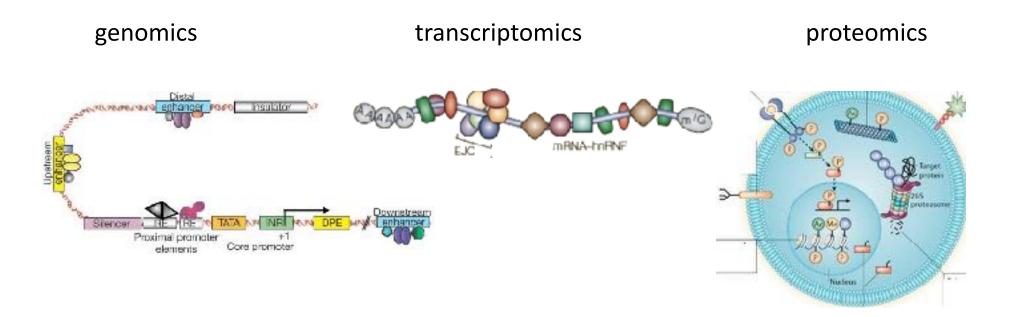






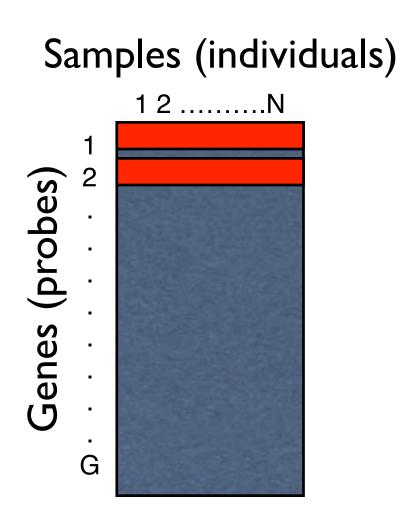
Computational Biology

Genes encode proteins which are transcribed into mRNA and translated into proteins.



Major technological advances allow **unprecedented** data acquisition

Measurements



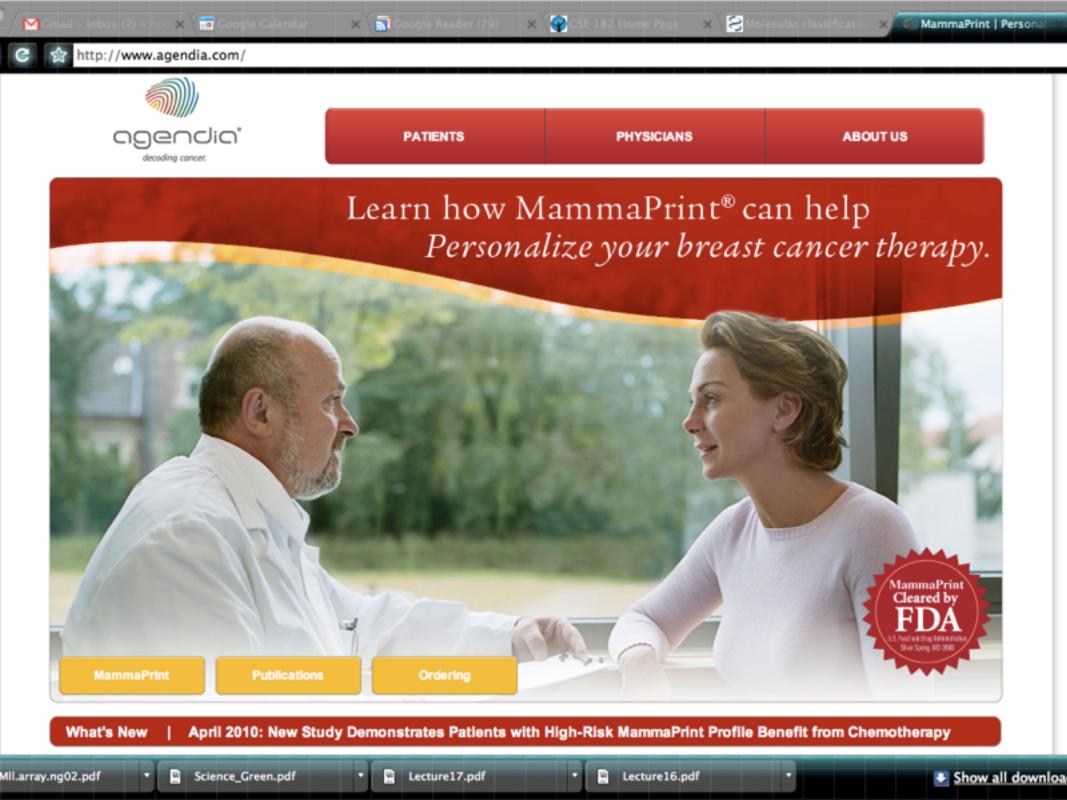
DATA MATRIX

MLL ALL J03779 AL050105 L33930 Y12735 AB020674 D26070 M11722 M61877 X59350 W25798 AL049279 AF032885 U46922 S674247 AL07277 M96803 X83441 X15357 M55284 AI146846 AB023176 AF002999 D26070 Y11312 U48959 J05243 Y14768 U01062 Z49194 U59423 U29175 M81141 D87437 Y00264 U59912 AJ007583 L75847 D17530 D86967 J03600 D42055 AL021154 AI761647 AF054825 N36926 U96113 AB019527 M34641 L29376 M60028 AI535946 M14087 AI201310 M80899 AJ001687 U66838 M59040 M95929 D25217 AI597616 W72186 U41813 L05424 L05424 AC004080 X05908 U78027 Y00062 AF09864 Y00638 AF004230 W60864 X55989 M93056 AF027208 Z83844 AL050396 AA978353

MLL translocations specify a distinct gene expression profile that distinguishes a unique leukemia

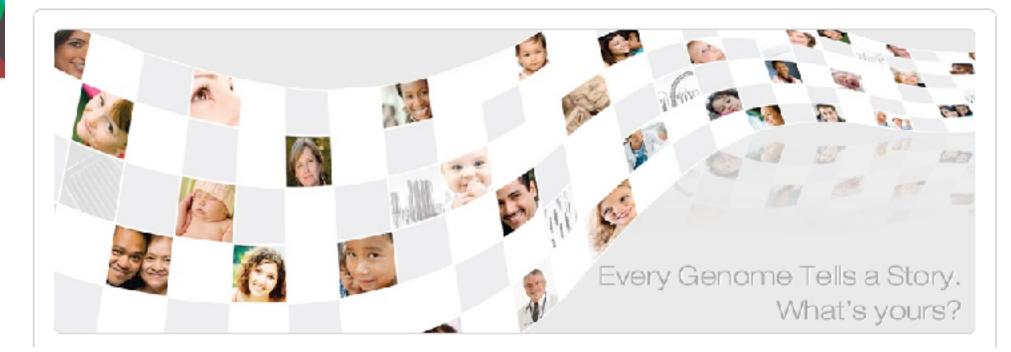
Scott A. Armstrong^{1–4}, Jane E. Staunton⁵, Lewis B. Silverman^{1,3,4}, Rob Pieters⁶, Monique L. den Boer⁶, Mark D. Minden⁷, Stephen E. Sallan^{1,3,4}, Eric S. Lander⁵, Todd R. Golub^{1,3,4,5*} & Stanley J. Korsmeyer^{2,4,8*} **These authors contributed equally to this work.*

Published online: 3 December 2001, DOI: 10.1038/ng765

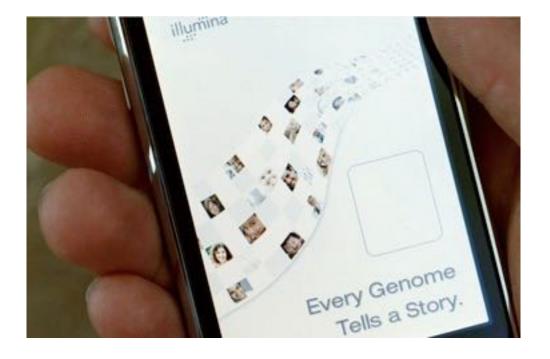


PERSONAL GENOMICS

23andMe genetics just got personal.	Search 23andMe	Go log in claim codes blog help your cart
Get the latest on your DNA with \$399 and a tube of saliva		



PERSONAL GENOMICS



- We need to produce reliable genome measurements, but on much bigger scale (Algorithmics, Systems)
- Multiple genome features, decide which are relevant and significant (Information Retrieval, Data Management)
- Population-based science, interpreted individually (Machine Learning/ Statistics, Privacy)

NHGRI strategic plan

• What does the NIH think genomics should be for the next 10 years?

PERSPECTIVE

doi:10.1038/neture09764

Charting a course for genomic medicine from base pairs to bedside

Eric D. Green¹, Mark S. Guyer¹ & National Human Genome Research Institute*

There has been much progress in genomics in the ten years since a draft sequence of the human genome was published. Opportunities for understanding health and disease are now unprecedented, as advances in genomics are harnessed to obtain robust foundational knowledge about the structure and function of the human genome and about the genetic contributions to human health and disease. Here we articulate a 2011 vision for the future of genomics research and describe the path towards an era of genomic medicine.

[Nature, Feb. 2011]

Where do we fit in?

• The major bottleneck in genome sequencing is no longer data generation—the computational challenges around data analysis, display and integration are now rate limiting. New approaches and methods are required to meet these challenges.

• Data analysis

Computational tools are quickly becoming inadequate for analysing the amount of genomic data that can now be generated, and this
mismatch will worsen. Innovative approaches to analysis, involving close coupling with data production, are essential.

• Data integration

 Genomics projects increasingly produce disparate data types (for example, molecular, phenotypic, environmental and clinical), so computational approaches must not only keep pace with the volume of genomic data, but also their complexity. New integrative methods for analysis and for building predictive models are needed.

Visualization

In the past, visualizing genomic data involved indexing to the one-dimensional representation of a genome. New visualization tools will need to accommodate the multidimensional data from studies of molecular phenotypes in different cells and tissues, physiological states and developmental time. Such tools must also incorporate non-molecular data, such as phenotypes and environmental exposures. The new tools will need to accommodate the scale of the data to deliver information rapidly and efficiently.

Computational tools and infrastructure

Generally applicable tools are needed in the form of robust, well-engineered software that meets the distinct needs of genomic and non-genomic scientists. Adequate computational infrastructure is also needed, including sufficient storage and processing capacity to accommodate and analyse large, complex data sets (including metadata) deposited in stable and accessible repositories, and to provide consolidated views of many data types, all within a framework that addresses privacy concerns. Ideally, multiple solutions should be developed<u>105</u>.

Where do we fit in?

- Meeting the computational challenges for genomics requires scientists with expertise in biology as well as in informatics, computer science, mathematics, statistics and/or engineering.
- A new generation of investigators who are proficient in two or more of these fields must be trained and supported.

What else is the class about?

- Gives you an example of end-to-end use of what you've learned as CS as a practice
 - We discuss the design and analysis of algorithms (e.g., string algorithms, dynamic programming, iterative optimization methods)
 - We implement algorithms (python)
 - We analyze data (also in python)
- We also learn about biology, medicine and why government shutdowns are really awful

Administrative Details

Class webpage:

1.<u>http://www.hcbravo.org/cmsc423</u>

Everything you want to know is there.

Todo after class today

- I) Enroll in Piazza class
- 2) Enroll in Rosalind pre-lecture and final submission pages (links posted in Piazza)
- 3) Complete course survey on ELMS

For next class

I) Reading

- 2) Pre-lecture reading quiz on ELMS
- 3) Pre-lecture rosalind exercises